

Woodlands School – Te Akatārere Strategic Plan 2024 -2026

<p>Strategic Goals <i>These are your priorities for improvement which have been identified through your community consultation, your data and/or your ERO evaluations. You can have as many strategic goals as you need.</i></p> <p>Refer Regulations 7(1)(b)</p>	<p>What do you expect to see? <i>What is the anticipated result of successful completion of your Objectives - at the end of 3 years.</i></p> <p><i>What evidence will you see of this?</i></p> <p><i>What shifts and changes to teachers' and leaders' practices, and learner outcomes do you expect to see as a result of the goals set and actions you will take?</i></p> <p>Refer Regulations 7(g)</p>	<p>How will we achieve or make progress towards our strategic goals? <i>What high-level tangible steps will you take that will work towards achieving your strategic goals - these will then be broken down into more detail in the annual implementation plans.</i></p> <p><i>Some of these need to show giving effect to Te Tiriti o Waitangi and identifying and catering to students whose needs have not yet been well met.</i></p> <p>Refer Regulations 7(e), 7(f)</p>
<p>To accelerate the progress of boys to achieve equity with girls in writing.</p>	<p>80% of Year 3 to 8 students (not including SENCO students) working 'At' the expected New Zealand Curriculum level by the end of 2026, including Boys achieving equity. SENCO students to achieve their Individual Education Plans.</p>	<p>Implement Better Start Literacy Internal PLD on boys writing Curriculum refresh and design a Common Practice Model in writing and teaching expectations Undertake external writing PLD</p>
<p>To accelerate the progress of 'Below' students to 'At' the expected New Zealand Curriculum level in maths.</p>	<p>80% of Year 3 to 8 students (not including SENCO students) working 'At' the expected New Zealand Curriculum level by the end of 2026. SENCO students to achieve their Individual Education Plans.</p>	<p>Appoint a specialist teacher of maths Curriculum refresh and design a Common Practice Model in maths and teaching expectations Buy additional maths resources Undertake external maths PLD e.g. Numercon</p>
<p>To accelerate the progress of 'Below' students to 'At' the expected New Zealand Curriculum level in reading.</p>	<p>80% of Year 3 to 8 students (not including SENCO students) working 'At' the expected New Zealand Curriculum level by the end of 2026. SENCO students to achieve their Individual Education Plans.</p>	<p>Implement Better Start Literacy Curriculum Refresh and design a Common Practice Model in Reading and teaching expectations Buy additional BSLA and reading materials</p>
<p>We will improve the hauora of students and staff and increase our overall attendance over the 3 years.</p>	<p>Increase our overall attendance over the 3 years to 85% by focussing on reducing the unjustified absentees to 5%.</p>	<p>Te Reo Māori PLD Trauma Informed Practice PLD Appoint an Attendance Support Person Provide opportunities for students to visit significant places e.g. places of significance to Whakatōhea Utilise Whakatōhea resources in making rongoa</p>