



# Woodlands School – Te Akatarere

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Next review: Term 2 2025

## Bullying

Woodlands School – Te Akatarere aims to create a safe physical and emotional environment and takes all reasonable steps to eliminate bullying within our school community. Our approach to bullying is in keeping with the primary board objectives outlined in the Education and Training Act 2020 (s.127).

Bullying is deliberate and harmful behaviour that is repeated, or continues over a period of time. It may include:

- verbal bullying (e.g. name-calling, teasing, mocking, threatening)
- physical bullying (e.g. hitting, kicking, stalking, taking belongings)
- social bullying (e.g. social exclusion, spreading rumours, damaging relationships)
- discrimination based on ethnicity or race, gender, sex and variations of sex characteristics, sexuality, religion and beliefs, health status, disability, age, etc.

Bullying can occur at school, outside school, and/or **online**.

## Bullying prevention

To help prevent bullying at Woodlands School – Te Akatarere, we work to:

- create a **safe** and **inclusive** school environment
- recognise diversity and avoid cultural bias
- eliminate racism, discrimination, and stigma
- promote safe and responsible **digital technology** use.

## Bullying response

Although bullying can be subtle and hard to recognise, all members of the school community have a responsibility to take action against bullying.

- Woodlands School – Te Akatarere staff are trained to recognise bullying within and outside the classroom and intervene appropriately.
- Students are informed of what to do if they are being bullied or witness bullying.
- Parents/Caregivers, whānau, and any others who are concerned about bullying should discuss their concerns with a teacher or the principal. Concerned parents/caregivers and whānau should not approach other students or parents. Also see **Raising Concerns**.

Woodlands School – Te Akatarere deals with incidents of student bullying through our school **behaviour management strategies** and/or **Responding to Digital Incidents** policy.

If a member of staff or a parent/caregiver experiences or is involved in school-related bullying, we follow the school **harassment** or **raising concerns** procedures, as appropriate.

In some extreme cases of bullying, the police may need to be involved.

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## Related topics

- [Behaviour Management](#)
- [Harassment](#)
- [Raising Concerns](#)
- [Responding to Digital Incidents](#)
- [Digital Technology and Online Safety](#)
- [Inclusive Education](#)
- [Student Wellbeing and Safety](#)
- [Responding to Student Wellbeing Concerns](#)

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## Legislation

- [Education and Training Act 2020](#)
- [Harmful Digital Communications Act 2015](#)
- [Privacy Act 2020](#)
- [Human Rights Act 1993](#)

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## Resources

- [New Zealand Police | Ngā Pirihimana o Aotearoa: Kia Kaha](#) 
- [KiVa: Bullying Prevention in Aotearoa](#) 
- [TKI | Te Kete Ipurangi: Prevent Bullying and Promoting positive behaviour](#) 
- [Bullying-Free NZ: Schools](#)  (also see [Bullying assessment matrix](#) )
- [Human Rights Commission | Te Kāhui Tika Tangata: Bullying prevention and response: A guide for schools](#) 
- [Netsafe: Online Bullying Help for Young People](#)  and [Incident Support](#) 
- [NZHEA | Ako Hauora Aotearoa: Mental health education and hauora](#) 

**Release history:** [Term 3 2022](#), [Term 4 2021](#), [Term 4 2020](#), [Term 1 2019](#)

<i>Last scheduled review</i>	<i>Term 2 2022</i>
<i>Last internal review</i>	<i>Term 2 2022</i>
<i>Topic type</i>	<i>Core</i>