

Non Device Activities

These are activities your child/ren can do at home without needing to be on a device or connected to the internet. This is a range of activities suitable for students while our school is closed. Use your discretion and choose activities that suit your child/ren.

Years 1 to 4

ENGLISH	MATHEMATICS	PHYSICAL EDUCATION	ART/CRAFT	TE REO	TOPIC
Read a story to an adult or a sibling.	Learn all + and – facts up to 5 then 10, then up to 20 with instant recall. Get an adult to test you.	Hop 10m on one leg and then the other leg. Aim to hop up to 20m on each leg.	Build fine motor skills - colouring in, drawing, cutting with scissors.	Practice Pepeha	Learn a new game. Practise it so you can share it when we get back to school.
Listen to stories or read together (predict, ask questions, discuss characters...) or listen to an e-book online.	Count forwards and backwards to 10, then 20. Carry on counting up to 50... then up to 100 once you know up/back to 20.	Complete an exercise circuit. Aim to be active for at least 20 minutes each day.	Draw an underwater world picture.	Count to 10, then up to 20 in Te Reo	Clean the bathroom.
Draw a picture and write a story about it.	Learn to skip count to 20 in 2s, in 10s to 100, 5s to 50 or 100 - forward and back.	Practise skipping with a rope for 10-15 minutes.	Make some playdough. What can you create with it?	Learn te reo colour names.	Help get the washing in, wrap up the towels and put them away.
Follow a recipe with a parent	You have 3 apples, 4 oranges and 2 pears. How many pieces of fruit do you have?	Learn how to play hopscotch	Find some autumn leaves and make a leaf rubbing picture.	Make a poi and learn to use it. Practise poi movements to a waiata you know.	Help an adult to make morning tea or lunch for your whanau.
Write a poem about lockdown	Give your child simple addition or subtraction problems to 5 and 10	Practise your catching and throwing skills with a partner	Make a musical instrument to play while you sing a song.		Make a hut that you can sleep in.

<p>Make an alphabet book. Cut magazine pictures and glue under each letter of the alphabet, eg. Aa pictures of apples, ant, aeroplane... Bb ball, bat, bird, brick, blanket...</p>	<p>Draw 5 things that are smaller than a cellphone. Draw 5 things that are bigger than a cat.</p>		<p>Make a whanau lockdown hand cut-out picture.</p> 		<p>Plan a scavenger hunt - inside your house, finding numbers, things in nature... eg</p> <p>BACKYARD SCAVENGER HUNT</p> 
<p>For ANZAC draw/write what you know about ANZAC. What does ANZAC mean?</p>	<p>Count how many times you can spin in a circle without getting dizzy.</p>		<p>For ANZAC draw/write what you know about ANZAC. What does ANZAC mean?</p>		<p>Set the dinner table for your whanau.</p>
<p>Keep a journal. Draw a picture and write about one fun thing you have done each day.</p>	<p>Learn a new card game that you can share when we return to school.</p>				
<p>Write some interesting facts about a topic that interests you, eg dinosaurs, planets, famous places, the sea...</p>	<p>Roll 2 dice, add the numbers together to practise your adding facts to 12.. As an extension, roll 3 dice and add.</p>				
<p>Write a poem about autumn.</p>	<p>Choose a number between 6 and 12. Roll one dice and subtract that number from the number you chose.</p>				

Years 5 to 8

ENGLISH	MATHEMATICS	PHYSICAL EDUCATION	ART/CRAFT	TE REO	TOPIC
<p>What are some things we can do in the future to make sure we are prepared if New Zealand was to go into lock down again.</p>	<p>Zac and Zoe were having a conversation in their bedroom. Their dad came into the room just as Zac said to Zoe, “It’s rather unlikely that it will happen.” Zoe said, “I disagree, Zac. I think it’s likely that it will happen.” What events might Zac and Zoe have been discussing? List some possible events under the headings of ‘likely’ and ‘unlikely’.</p>	<p>Fill up two buckets of water. Carrying one bucket at a time to the top of the driveway - run back and pick up the other bucket. Then return back to the start doing the same. X 5 times.</p>	<p>Using leftover rolls at home create a marble run with 6 or more rolls.</p> 	<p>Draw some of these things to make a pikitia. Tāngia he picture o ēnei mea.</p> <p>kapua – clouds putiputi – flowers maunga – mountains tama nui te rā – sun awa – river marama – moon rākau – tree whare – house moana – sea whānau – family</p>	<p>Write a diary everyday of the events that have been happening around you. Maybe we can look back at certain days when we get back to school.</p>
<p>What makes you laugh? Why is it important to laugh?</p>	<p>Jennifer is at the clothing store. She has \$25 to spend on a gift for her dad. Shirts cost \$12.00, trousers cost \$22.00, ties cost \$6.50 and socks cost \$3.00. List some different gift combinations that Jennifer could buy. Calculate the</p>		<p>Using the bottom of plastic drink bottles. Design a flower that you can give to someone as a gift to brighten their day. You could use leftover rolls to make the stem.</p>	<p>Draw some of these things to make a pikitia. Tāngia he picture o ēnei mea.</p> <p>pātītī – grass ara keo – bowling alley waka – canoe</p>	<p>Interview a family member.</p>

	total amount Jennifer would pay for each combination, as well as any change she might receive.			whāriki pekepeke – trampoline ika – fish koe – you tō hoa – your friend	
If you could be any book character, who would you be and why?	Draw a map of your home.	Set up a circuit on the lawn each station [8] could have different but hilarious actions integrated with singing, sounds of animals when each station has been undertaken. Include a haka.....	Learn, practice, and perform a magic trick.	Construct a family tree.	Call a grandparent or older relative. Ask them to teach you the words to a song from their childhood days.
Learn ten new big words. Write them in marker on your bathroom mirror.	Measure the length of your bed using five different nonstandard units.	Teach your child different skipping activities [6] then put them all to music, use short/long ropes/elastic/bamboo/.... Be creative		Make a family crest using your whakapapa, be creative and exciting.	Learn a new card game that you can share when we return to school.
Create and use a secret code.	Teach your family 2x,4x, 8x, using double strategy. 2x double once Eg. 2x14= D 14 = 28		Using leaves that are in your back yard see if you can create something this beautiful.	Collect/read/find four plants that can be used as rongoa [medicine] keep it simple and make an observational picture of the plant. For example, find some	

	<p>4x double and double again Eg. $4 \times 13 = D 13 = 26$ $D 26 = 52$</p> <p>8x double and double and finally double Eg. $8 \times 9 = D9 = 18$ $D18 = 36$ THEN $D36 = 72$</p> <p>Try 2×42, 4×28, 8×112 EASY!!!</p>			<p>kawakawa leaves, collect from the eastside of the tree, pick five leaves that have a lot of holes caused by insects eating them, give them a wash and place them in hot water to seep for about 15-30 mins. When cool, drink the liquid, great tonic for blood and refreshment.</p>	
<p>Learn three new jokes. Tell them to an aunt or uncle.</p>					<p>Find out the history of three special places in our town</p>
<p>Design a map of every state ever visited by people in your family.</p>					
<p>Follow a recipe and bake/cook</p>					
<p>For ANZAC draw/write what you know about ANZAC. What does ANZAC mean?</p>			<p>For ANZAC draw/write what you know about ANZAC. What does ANZAC mean?</p>		<p>Make a puppet from a sock</p>

Write a text letter to the whanau and leave/stick it /write it and leave in a place where everyone can see and read. This could be a morning chore, game whatever, keep it simple at first then become creative..