

## Annual Plan for 2023

### Improvement Plan – Domain: Literacy and Maths

**Strategic Goals:** To improve learning outcomes for boys and improve equity for boys compared to girls.

**Annual Goal:** To accelerate the progress of boys who are well-below or below their expected curriculum level in Writing, Reading, and Maths.

**Annual Target:** To accelerate the progress of boys below or well-below in:

Writing: accelerate 7/13 or 50%  
Reading: accelerate 6/11 or 50%  
Maths: accelerate 7/13 or 50%

*Acceleration = Over 1 year's curriculum gain.*

**Baseline Data:** We are achieving equity between Māori and non-Māori. However, we are not achieving equity for boys compared to girls.

Writing: Overall - 67%, Boys - 57.4%, Girls - 74.6%

Reading: Overall - 74%, Boys - 60.4%, Girls – 84.7%

Maths: Overall - 57%, Boys - 50%, Girls – 67.7% (This overall data includes our students on the SENCO roll)

### Key Improvement Strategies

When:	What:	Who:	Resourcing
Term 1	Junior Staff will undertake PLD in the Better Start Literacy Approach (BSLA) PLD and will implement BSLA in their teaching practice.	Dione, Patricia, and Raylene Kristy to facilitate.	2 Release Days Each – covered by Kris
Term 1	Purchase decodable readers to support BSLA and Structured Literacy.	BOT and Kristy	\$5000
Term 1	Middle and Senior Staff will undertake PLD in the Te Akatāre spelling approach and will implement in their teaching practice.	Luana, Nehu, and Jonique Kristy to facilitate.	1 Release Day a Term for Kristy – Covered by Kris
Term 1	Purchase maths manipulatives to assist with hands on learning experiences in maths.	Glenn	\$2000
Throughout the Year	Integrate real life learning experiences into maths and literacy planning, including out of school trips.	All Staff	Education Outside the Class budget for each class of \$750
Throughout the Year	Ensure planning is meeting the Woodlands Planning Expectations and assessments are happening in real time e.g. not at the end of the term and develop learning progressions.	Glenn, Kris and Erica	N/A
Throughout the Year	Support students and teachers by providing Teacher Aide time for each class.	BOT and Glenn	\$100 000

**Improvement Plan – Domain: Student Hauora**

**Strategic Goals:** To improve the Hauora of students and staff

**Annual Goal:** To improve the hauora of students, which encompasses taha wairua (spiritual well-being), taha hinengaro (mental well-being), taha tinana (physical well-being), taha whanau (family well-being and connectedness), and taha whenua (relationship to the land).

**Annual Target:** All students working well-below expected curriculum levels or have social/behavioural needs have SENCO support.  
All students will have the opportunity to attend termly EOTC trips.  
Reduce unprovoked kicking and punching from 23 down to 15.  
Offer students the option to perform in Delamere Cup Kapahaka

**Baseline Data:** We have had 13.75% of our students be around or have suffered family violence over a 12 month period. 23 Unprovoked kicking and punching incidents in 2022.

**Key Improvement Strategies**

<b>When:</b>	<b>What:</b>	<b>Who:</b>	<b>Resourcing</b>
Term 2	All staff to undertake PLD in Trauma Informed Practices.	Terry Tolhopf (Early Intervention Mental Health) and Prashan Casinader (MOE) to facilitate.	Staff meeting time.
Term 1	All new staff to undertake Understanding Behaviour Responding Safely (URBS) training and PB4L systems.	Prashan Casinader (MOE) to facilitate. Glenn, Kris, Erica and Luana.	Staff meeting time.
Throughout the Year	All students to participate in daily fitness and exercise, just because it is raining is no excuse not to do it.	Glenn, Erica and Kris to check planning and observe classes	N/A
Throughout the Year	Visit places of significance e.g. maunga, farms, marae, forests	All Staff	Education Outside the Class budget for each class of \$750
Throughout the Year	Release Assistant Principal one day a week to undertake SENCO work. Including working with whanau to access support for students and whanau e.g. Incredible Years for Parenting, Growing Through Grief	Erica	Release Erica one day per week.
Term 3	Principal to visit other schools, in the Bay of Plenty and Niue to observe practices that have a positive impact of students/whanau/staff hauora as his sabbatical focus.	Glenn	\$5000

**Improvement Plan – Domain: Attendance**

**Strategic Goals:** To improve the attendance of students.

**Annual Goal:** To reduce the amount of unjustified absences.

**Annual Target:** To reduce the amount of unjustified absences by 50%, bringing Unjustified Absences down to 7.5%.

**Baseline Data:** In 2022, 15% of our students had Unjustified absences (this was the same in 2021). Overall attendance was 75% in 2022 and 78% in 2021.

**Key Improvement Strategies**

<b>When:</b>	<b>What:</b>	<b>Who:</b>	<b>Resourcing</b>
Term 1	Appoint an Attendance Support person for 3 hours a day to follow up on absent students and support students/whanau on getting students to school, helping to reduce unjustified absences.	Glenn Attendance Support Person	\$20 000
Throughout the Year	Celebrate the success of all students more and provide termly opportunities for whanau to visit school to celebrate student success e.g. Whanau/Teacher Conferences	Glenn, Erica, and Kris	N/A
Throughout the Year	Acknowledge and celebrate target students with improve attendance.	Glenn, Erica, and Kris	N/A
Term 1	Inform parents of the total impact of taking time off school e.g. one day per week = nearly a whole term off school	Glenn	N/A
Throughout the Year	Have one fun day per term e.g. Kakahu Kainga, Pet Day, Wheels Day	Glenn, Erica, and Kris	N/A